



For Immediate Release

**PERMANENT EDITORIAL BOARD
OF THE
AVIATORS MODEL CODE OF CONDUCT**

Michael S. Baum, JD, MBA
Ric Peri, VP AEA
Michael Radomsky, CFII
Bill Rhodes, Ph.D.
Rusty Sachs, JD, DhE, MCFI
Josh Smith, CFII
Don Steinman, ATP, CFII
Thomas P. Turner, ATP, MCFI

**Permanent Editorial Board Supports
Promotion of Professionalism in the NTSB “Ten Most Wanted List”**

July 5, 2011 – The Permanent Editorial Board (PEB) of the Aviators Model Code of Conduct (AMCC) supports National Transportation Safety Board (NTSB) recommendations to “Promote pilot and air traffic controller professionalism.”

The NTSB’s recommendation to promote professionalism is the first of ten items on its “Most Wanted List” issued on June 23, 2011. It states that, “industry can provide better guidance on expected standards of performance and professional behavior,” and that monitoring pilot and controller performance and holding them accountable will “reinforce the absolute importance of maintaining the highest level of professionalism.”

The aviation industry *codes of conduct* developed by the PEB can advance the NTSB’s goal by promoting new levels of proficiency, flight safety, professionalism, and good judgment. Indeed, FAA Administrator Randy Babbitt recently remarked, “I am a real believer in the value that a code of conduct can have as a tool to promote safety, good judgment, ethical behavior, and personal responsibility.”

The PEB has promoted aviation professionalism for nearly a decade. Its family of *codes of conduct* addresses aviation maintenance technicians, aviators, as well as flight instructors, glider, light sport, seaplane, and student pilots. Each code of conduct is available as a free public service along with supporting materials at www.secureav.com. For more information about the Code of Conduct, contact PEB@secureav.com. The NTSB’s Most Wanted List is presented at <http://www.nts.gov/news/2011/110623.html>. Commentary addressing professionalism is available at <http://www.secureav.com/Comment-AMCC-I.f-General-Responsibilities.pdf>.