



PERMANENT EDITORIAL BOARD
OF THE
AVIATORS MODEL CODE OF CONDUCT

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Dear Educator:

This letter introduces *Teaching the Aviators Model Code of Conduct (AMCC) to Kids*. The AMCC recognizes that the most important rules for flying safely are very similar to important rules children learn to become good and successful people. As such, the virtues of the AMCC underscore and supplement the important life lessons of the pursuit of excellence, personal responsibility, and honesty within the unique and inspiring context of aviation safety culture. In an age-appropriate format the AMCC exposes children to important values that exemplify safe and successful aviators.

To assist teaching the Code of Conduct, teaching resources are available at <http://www.secureav.com/teaching.html> including a sample lesson plan and sample presentation materials. Syllabi and associated teaching materials for teaching the AMCC to kids will be posted as they become available.

Developed by a team of aviation professionals and drawing upon decades of research and experience, the *Aviators Model Code of Conduct* recommends operating practices to enhance the quality and safety of flight operations. Pilot conduct impacts the entire aviation community, including its safety culture. Correspondingly, organizational safety culture affects pilot conduct. A voluntary, aspirational code of conduct can promote pilot proficiency and operational safety. The AMCC is just such a tool, providing an adaptable set of guidelines, or recommended practices. Developed as a volunteer effort and provided without charge as a public service, the Aviators Model Code of Conduct and supporting materials can be found online at www.secureav.com. *Teaching the Aviators Model Code of Conduct to Kids* is available at www.secureav.com/Kids.pdf.

Thank you for sharing the AMCC with your students.



Teaching the Aviators Model Code of Conduct to Kids

The *Aviators Model Code of Conduct* introduces you to what it takes to be a good pilot and to fly safely. It will also help you be a good passenger if you take a ride in a small plane.

The most important rules for flying safely are very similar to those you have already learned for being a good and successful person. Learning the basic rules of flying will help you succeed in many areas of your life—as a student now, and as an adult in the future.

Talk to your teachers, parents and friends about this code. Talking with them will help you better appreciate what the Code is about.

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I. General Responsibilities

Being a pilot is fun, but it is also a big responsibility. If something goes wrong when you are flying, the pilot, passengers and even people on the ground could be hurt or killed. This is why it is important for pilots to:

1. Always be safe.
2. Work hard to be the best pilot possible.
3. Make good decisions when flying.
4. Follow the rules for pilots.

II. Passengers and People on the Ground

Just as your parents and teachers have special responsibilities to you, pilots have special responsibilities to their passengers and to people on the ground. Why? Because those folks depend on pilots to keep them safe. This is why it is important for pilots to:

1. Keep their crew, passengers, and people on the ground safe.
2. Prepare passengers to know what to do in an emergency.

III. Training and Practice

Becoming a pilot requires lots of study and practice. Pilots may forget how to do things if they don't practice frequently. This is why it is important for pilots to:

1. Find good teachers to help them learn.
2. Take time to study and practice flying often.
3. Ask for help when they are having problems.
4. Know that flying safely requires life-long learning.
5. Not fly when they are out of practice.

IV. Security

Sometimes important people like the President of the United States fly to different towns and cities. To keep the President safe, other airplanes must not fly near the President. Sometimes very fast military jets use areas that are dangerous for regular airplanes to fly in. Sadly, some people have used airplanes for bad reasons. Therefore it is important for pilots to:

1. Check aviation notices before takeoff to avoid flying into special or unsafe areas.
2. Watch out for suspicious people or dangerous activities at the airport.
3. Cooperate with security officers and help them if there is a problem.

V. Environment

Airplanes move on the ground and fly in the air. Their engines make noise and pollute the air, just like cars and

buses. They also fly over cities, farms and houses. For health and safety reasons, it is important for pilots to:

1. Fly as quietly as possible, especially over people's homes.
2. Respect and protect the environment.
3. Not waste fuel, and clean up anything they spill.

VI. Technology

Most cockpits have lots of warning lights, dials and switches. They also have computers and radios to help pilots fly and communicate. Because these instruments can be complicated, pilots require lots of practice to learn how to use them. Some flight schools use machines called flight simulators to help pilots learn to fly safely. It is important for pilots to:

1. Learn how to use all the technology in the airplane.
2. Use technology to prevent getting lost, improve safety, and to help in an emergency.
3. Use flight simulators to help learn to fly and to practice their skills.

VII. Promoting Aviation

It takes a lot of people, money and equipment for even one plane to fly. Not everyone understands all of the cooperation, understanding, and skill that are required by pilots and the people who help them. For these reasons it is important for pilots to:

1. Follow the Aviators Model Code of Conduct.
2. Set a good example and be courteous, responsible and safe.
3. Volunteer to teach others about flying.
4. Encourage others to become good pilots.
5. Try to settle disagreements quickly and respectfully.

To learn more about the Aviators Model Code of Conduct, please see this website: www.secureav.com . Send comments and questions to: PEB@secureav.com .

The *Teaching the Aviators Model Code of Conduct to Kids* drafting team includes: Deonna Neal, Ph.D., Judith "Capt. Judy" Rice, and Sherry Rossiter, Ph.D.